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Lumsden School Behaviour Plan



#### **Reminders:**

- Download the School Stream app to receive texts and updates - Go to schoolstream.com.au/ download to download
- For Bus transport information go to www.dome.easybus.nz

## LUMSDEN SCHOOL

Newsletter Issue 34 – November 16<sup>th</sup> 2018

**Dear School Friends and Families** 



Thank you for the arrangements you will have had to have made to keep your children at home yesterday due to the school's closure, given the difficulty this will have posed for some of you in your work situations. For teachers and principals across the country, the strike

was an important means of sending a clear message to the government that action needs to be taken to address the current crisis in recruiting and retaining teachers.

Despite the loss of a school day, it has certainly been an action-packed week. The Room one and two children experienced excellent outdoor learning on their field trip to Annabel and Simon Saunders' farm on Tuesday. From shearing to tailing lambs (and much more in between) the children came away inspired, with lots of new information, knowledge and experiences. Many thanks to Simon and Annabel for all the time and work involved in this.

We're very pleased to announce that Christine Buchan has been appointed to the Full Time, Fixed Term (1 year) fifth teacher position for 2019. Christine's input during her role here in Terms 1-3 was terrific, and it's great to be able to have her back on board next year as a classroom teacher.

On Wednesday we were visited by Olympic Ambassador Matt Randall (ex NZ track cyclist), who spoke to all the children promoting the Olympic values. During his excellent presentation he showed us a short motivational clip about perseverence - Well worth a look when you have



a chance to check it out: <u>https://www.youtube.com/watch?v=gzAs6uuPB\_A</u>

We were also fortunate to have had a visit from Resource Teacher of Māori, Rangimāria Suddaby on Wednesday, who spoke to staff and children about local Māori history, and the significance of various landmarks in our area.

As this goes to print, many of the children will be participating in an Outreach Singing workshop with Susan West from Australian National University in Canberra. The Music Outreach principle focuses primarily on shared, social musicmaking as a means of promoting well-being. Our children have had some very special visits to Rest Homes and Day Care centres over the past couple of years using this approach.



Attached into this newsletter you will see the new draft Lumsden School behaviour plan which we have been working on. Parents had a significant input into this at last term's information evening when we discussed our PB4L

(Positive Behaviour for Learning) programme, and sought feedback and ideas around our core expectations and 'Minor' and 'Major' behaviour definitions. Recently Mrs Hailes has compiled a set of lesson plans and resources for teaching the positive expectations (We are kind; We always try our best), and our next step is to design and implement school-wide systems for acknowledging and incentivising these expectations.

Have a good weekend. An exciting game of rugby on to be sure, to be sure  $\odot$ 

Andrew Watson Principal

Looking Ahead 2018						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
19	20	<b>21</b> NSC Orientation Day	22	23	24	25
26	27 Eileen Ryan PHN here	28	29	30	1 Dec	2
3	4 BOT Meeting	5 Mitre 10 Top Kids, Year 6's, Invercargill	6	7 Bike Park Opening	8	9
10	11	<b>12</b> Lumsden's Got Talent	<b>13</b> Graduation Ceremony 6.30 pm	14 End of Term 4	15	16

#### Term Dates 2019

Term 1 January 30<sup>th</sup> – April 12<sup>th</sup> (April holidays include Easter and ANZAC Day) Term 2 April 29<sup>th</sup> – July 5<sup>th</sup> Term 3 July 22<sup>nd</sup> – September 27<sup>th</sup> Term 4 October 14<sup>th</sup> – December 13<sup>th</sup>

#### Lawn Mowing Roster

Here are the guidelines to follow:

- Pick up the school mower shed key from the Four Square Supermarket
- Check the mower has fuel and fill from can in shed if necessary. Please let the school know if petrol can is low and we will refill
- Check the map attached to the mower showing which areas to mow
- Catcher loads of grass can be emptied around the back of the school next to the sports container. Wheelbarrow next to shed or in vege garden area available if required
- Top mower up with fuel, when finished and return key to Four Square Supermarket.

The roster for the next few weeks is:

- 17/18 November Abella Family
- 24/25 November Wilson Family
- 1/2 December Adams Family

#### **Policy Review Instructions for Parents**

We have 2 policies due for review which parents are welcome to provide feedback on: *Religious Instruction* and *Improving Educational Outcomes for Māori students.* To view and comment on these if you'd like to please follow instructions.

- Visit the website http://lumsden.schooldocs.co.nz/1893.htm
- 2. Enter the username (lumsden) and password (maria).
- 3. Follow the link to the relevant policy as listed.
- 4. Read the policy.
- 5. Click the Policy Review button at the top right-hand corner of the page.
- 6. Select the reviewer type "Parent".
- 7. Enter your name (optional).
- 8. Submit your ratings and comments.

If you don't have internet access, school office staff can provide you with printed copies of the policy and a review form.

#### Absences Reminder

If your child/ren are absent from school please phone the office before 9.00 am, or email <u>office@lumsden.school.nz</u> to advise us, alternatively the school website (<u>www.lumsden.school.nz</u>) has a notification of absences option as well.

#### **Going Going Gone**



Old chimney making way for our new boiler instalment.

### Pet Day Fun 🙂



Thanks to Toni McLachlan for the great photos 😊

**Mid Northern Southland Toy Library - Fundraiser** Orders and payment to be in by 1<sup>st</sup> December, in time for Christmas. Bank details for payment: 03 1355 0714728 00. See last week's newsletter for order form.

# Lumsden School Behaviour Plan Observe Behaviour

Initial Techniques: proximity control, signals, non verbal cues, ignore, attend, notice, praise (4:1 ratio) Is the behaviour Minor or Major?

Minor



Teacher Intervention Precorrect Redirect Emphasise Choice

Teacher Conversation Private and Calm Specific yet Brief Reteach

Monitor the behaviour to see if it continues despite 3 or more interventions from tanchors

Principal Referral: Fill in the Google Form and refer the student to the Principal.

# Minor Incidents

-Calling Out -Loreness -Tone/Attitude -Inappropriate Longuage -Minor Dishonesty -Put Dotons Minor Physical -Oisruption Minor Property Misuse -Minor Technology Violation

-Out of Bounds

Behaviour Incidents -Abusiue Language -Lying -Stedting -

Violation

Major

Incidents

Major

Collect Data Fill in our PB4L Data Collection Google Form and speak to Andrew

Poincipal meets with student for Restorative Conversation Next Steps Identified

Principal follows through on Next Steps (Documentation, communication to whanau)

Principal feeds back to Teachers involved.

At Lumsden School ~We are kind~ ~We always try our best~